

Office of Planning & Research

Retention Report

for Fall 2016 as of Fall 2017



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	Fall 2016 Re	<u> </u>			
		Retained		Retained	
	Fall 2016	Spring		Fall	
	No.	No.	%*	No.	%*
College-wide Students	15,293	10,022	65.5%	6,629	43.3%
Section 1: First-time Full-time					
Degree-seeking Students	1,305	936	71.7%	560	42.9%
Section 2: First-time Part-time	746	440	56.0 0/	240	22.40
Degree-seeking Students Section 3: Full-time Transfer-in	746	418	56.0%	249	33.4%
Students	675	443	65.6%	288	42.7%
Section 4: Part-time Transfer-in	0.0	110	30.070	200	7217 /
Students	1,014	576	56.8%	432	42.6%
Section 5: First-time at Delgado					
Students	2,740	1,614	58.9%	924	33.7%
Section 1: First-time Full-time	1,305	936	71.7%	560	42.9%
Degree-seeking Students	1,303	930	11.170	500	42.97
Gender					
Female	770	571	74.2%	352	45.7%
Male	535	365	68.2%	208	38.9%
Ethnicity					
Asian	35	25	71.4%	16	45.7%
Native American	5	4	80.0%	3	60.0%
Hawaiian-Pacific Islander	0	0	n/a	0	n/a
Hispanic	113	79	69.9%	58	51.3%
African American/Non-Hispanic	704	505	71.7%	268	38.1%
White/Non-Hispanic	364	262	72.0%	177	48.6%
Non-Resident Alien	15		86.7%	12	80.0%
Two or more races	33	24	72.7%	11	33.3%
Did not Indicate	36	24	66.7%	15	41.79
Age					
LESS THAN 18	22	14	63.6%	5	22.7%
18-19	810	582	71.9%	362	44.7%
20-21	188	126	67.0%	62	33.0%
22-24	77	55	71.4%	28	36.4%
25-29	83	59	71.1%	40	48.2%
30-34	48	37	77.1%	19	39.6%
35-39	32	25	78.1%	18	56.3%
40-49	27	23	85.2%	16	59.3%
50-64	15	13	86.7%	8	53.3%
65 and Over	3	2	66.7%	2	66.7%

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	Fall 2016 Re	tontion itc				
		Retained Spring 2017		Retained		
	Fall 2016				2017	
	No.	No.	% *	No.	% *	
Section 1: First-time Full-time						
Degree-seeking Students	1,305	936	71.7%	560	42.9%	
Developmental Status						
Developmental	1,010	715	70.8%	423	41.9%	
Non-Developmental	295	221	74.9%	137	46.4%	
Award-Seeking						
Associate - 2yr	1,084	786	72.5%	478	44.1%	
Post-Associate Certificate	21	15	71.4%	10	47.6%	
Certificate - 1yr	146	95	65.1%	47	32.2%	
Diploma	54	40	74.1%	25	46.3%	
Online Students						
At least one online class	114	84	73.7%	51	44.7%	
All online classes	9	6	66.7%	2	22.2%	
Hybrid class	163	107	65.6%	64	39.3%	
Financial Aid Status						
Pell Recipients	983	733	74.6%	411	41.8%	
Program						
Accounting	22	16	72.7%	7	31.8%	
Admin Office Technology	0		n/a			
American Sign Lang Interpret	5	3	60.0%	2	40.0%	
Arch Design Construction T	3	3	100.0%	2	66.7%	
Automotive Tech/Mech	26	13	50.0%	7	26.9%	
Barber-Styling	7	5	71.4%	3	42.9%	
Business & Management	94	58	61.7%	35	37.2%	
Business Administration	44	34	77.3%	19	43.2%	
Care Development Young Child	28	21	75.0%	14	50.0%	
Carpentry	0	0	n/a	0	n/a	
Civil Construction Technology	0	0	n/a	0	n/a	
Computer Electronics Service	0	0	n/a	0	n/a	
Computer Information Techn	26	19	73.1%	14	53.8%	
Computer Network Technician	0	0	n/a	0	n/a	
Computer Network Technolog	18	17	94.4%	9	50.0%	

		Reta	nined	Reta	ined	
	Fall 2016	Sprin	g 2017	Fall 2017		
	No.	No.	%*	No.		%*
Section 1: First-time Full-time						
Degree-seeking Students	1,305	936	71.7%	560		42.9%
Program - cont.						
Cosmetology	18	13	72.2%	8		44.4%
Criminal Justice	53	42	79.2%	23		43.4%
Culinary Arts & Occupation	39	30	76.9%	15		38.5%
Diagnostic Medical Sonography	11	8	72.7%	6		54.5%
Dietetics Technician	0	0	n/a	0	n/a	
Draft & Design Technology	0	0	n/a	0	n/a	
Elec Ser Tech - Biomed Eq Rep	0	0	n/a	0	n/a	
Elect Engineering Technology	31	21	67.7%	12		38.7%
Electric Line Helper II	0	0	n/a	0	n/a	
Electrical Service Tech	4	2	50.0%	0		0.0%
Electrical Technology	15	10	66.7%	6		40.0%
English as a Second Language	0	0	n/a	0	n/a	
Entrepreneurship	4	1	25.0%	0		0.0%
ESL - Non-Degree Seeking	0	0	n/a	0	n/a	
Fire Science Technology	1	0	0.0%	0		0.0%
Funeral Service	2	1	50.0%	1		50.0%
Funeral Service Education	14	12	85.7%	4		28.6%
General Studies	212	139	65.6%	88		41.5%
Health Info Technology	6	5	83.3%	3		50.0%
Heating, Ventillation & A/C	11	8	72.7%	2		18.2%
Horticulture	2	1	50.0%	1		50.0%
Hospitality Management	4	4	100.0%	1		25.0%
Industrial Maint Technology	1	0	0.0%	0		0.0%
Interior Design	5	4	80.0%	2		40.0%
Legal Office/Secretary	0	0	n/a	0	n/a	
Logistics Technology	0	0	n/a	0	n/a	
Louisiana Transfer - A.A.	0	0	n/a	0	n/a	
Louisiana Transfer - A.S.	0	0	n/a	0	n/a	
Machine Tool Technology	3	3	100.0%	2		66.7%
Machinist Tool Technology	0	0	n/a	0	n/a	
Marine/Mnt Elect Apprentic	1	1	100.0%	1		100.0%
Massage Therapy	3	2	66.7%	1		33.3%
Medical Coding	13	11		9		69.2%
Medical Lab Technician	7	4		3		42.9%
Non Degree	0	n	n/a	n	n/a	

Fall 2016 Retention Report							
	Fall 2016	Retained Spring 2017			Retained Fall 2017		
	No.	No.	%*	No.	%*		
Section 1: First-time Full-time Degree-seeking Students	1,305	936	71.7%	560	42.9%		
Program - cont.							
Nuclear Medicine Technology	1	0	0.0%	0	0.0%		
Nursing	197	150	76.1%	98	49.7%		
Occupational Therapy Asst	10	6	60.0%	5	50.0%		
Ophthalmic Med Asst	0	0	n/a	0	n/a		
Paramedic	10	5	50.0%	3	30.0%		
Pastry Arts	2	2	100.0%	1	50.0%		
Performance & Media Arts	0	0	n/a	0	n/a		
Pharmacy Technician	19	13	68.4%	5	26.3%		
Physical Therapist Assistant	40	33	82.5%	15	37.5%		
Polysomnographic Technology	2	1	50.0%	0	0.0%		
Practical Nursing	24	18	75.0%	13	54.2%		
Radiation Therapy	9	7	77.8%	4	44.4%		
Radiologic Technology	51	40	78.4%	28	54.9%		
Respiratory Care Tech	8	3	37.5%	3	37.5%		
Science Laboratory Technology	4	3	75.0%	2	50.0%		
Sheetmetal Apprentice	1	0	0.0%	0	0.0%		
Surgical Technology	8	8	100.0%	3	37.5%		
Teaching (Gr 1-5)	29	21	72.4%	11	37.9%		
Veterinary Technology	32	24	75.0%	12	37.5%		
Visual Comm/Graphic Design	30	27	90.0%	16	53.3%		
Web Site Designer	1	1	100.0%	1	100.0%		
Welding	7	6	85.7%	1	14.3%		
Welding Technology	16	11	68.8%	4	25.0%		

		Doto	inad	Doto	inad
	Fall 2016	Retained Spring 2017		Retained Fall 2017	
	No.	No.	%	No.	%
Section 2: First-time Part-time	NO.	1101	,,	1101	
Degree-seeking Students	746	418	56.0%	249	33.4%
Gender		L.			
Female	456	271	59.4%	172	37.7%
Male	290	147	50.7%	77	26.6%
Ethnicity					
Asian	13	9	69.2%	8	61.5%
Native American	5	3	60.0%	1	20.0%
Hawaiian-Pacific Islander	1	1	100.0%	0	0.0%
Hispanic	70	41	58.6%	32	45.7%
African American/Non-Hispanic	452	259	57.3%	142	31.49
White/Non-Hispanic	168	84	50.0%	54	32.19
Non-Resident Alien	7	3	42.9%	2	28.6%
Two or more races	8	4	50.0%	3	37.5%
Did not Indicate	22	14	63.6%	7	31.8%
Age		17]	00.070		01.07
LESS THAN 18	8	4	50.0%	2	25.0%
18-19	277	146	52.7%	89	32.19
20-21	157	78	49.7%	40	25.5%
22-24	81	36	44.4%	15	18.5%
25-29	87	50	57.5%	29	33.3%
30-34	46	36	78.3%	27	58.7%
35-39	32	23	70.3 %	14	43.8%
40-49	33	27	81.8%	16	48.5%
50-64	23	16	69.6%	15	65.2%
65 and Over	23	2	100.0%	2	100.0%
Developmental Status	2	2	100.0%		100.07
Developmental Status	528	301	57.0%	184	34.8%
•		117	57.0%		
Non-Developmental	218	117	53.7%	65	29.8%
Award-Seeking	500	224	55.00/	004	22.00
Associate - 2yr	593	331	55.8%	201	33.9%
Post-Associate Certificate	12	10	83.3%	7	58.3%
Certificate - 1yr	109	58	53.2%	32	29.4%
Diploma	32	19	59.4%	9	28.1%
Online Students		00	00 =0/	a=I	
At least one online class	114	69	60.5%	35	30.7%
All online classes	50	24	48.0%	16	32.0%
Hybrid class	62	35	56.5%	20	32.3%
Financial Aid Status					
Pell Recipients	536	352	65.7%	203	37.9%

		Reta	ined	Reta	ined
	Fall 2016	Spring	g 2017	Fall 2017	
	No.	No.	%	No.	%
Section 3: Full-time Transfer-in Students	675	443	65.6%	288	42.7%
Gender					
Female	398	268	67.3%	191	48.0%
Male	277	175	63.2%	97	35.0%
Ethnicity		•			
Asian	20	15	75.0%	8	40.0%
Native American	4	1	25.0%	1	25.0%
Hawaiian-Pacific Islander	2	2	100.0%	0	0.0%
Hispanic	62	38	61.3%	29	46.8%
African American/Non-Hispanic	269	168	62.5%	116	43.1%
White/Non-Hispanic	266	184	69.2%	111	41.79
Non-Resident Alien	16	12	75.0%	8	50.0%
Two or more races	8	6	75.0%	4	50.0%
Did not Indicate	28	17	60.7%	11	39.3%
Age					
LESS THAN 18	0	0	n/a	0	n/a
18-19	140	91	65.0%	61	43.6%
20-21	201	112	55.7%	73	36.3%
22-24	103	75	72.8%	43	41.79
25-29	96	55	57.3%	38	39.6%
30-34	63	49	77.8%	28	44.49
35-39	34	29	85.3%	16	47.19
40-49	30	26	86.7%	23	76.7%
50-64	7	5	71.4%	5	71.4%
65 and Over	1	1	100.0%	1	100.0%
Award-Seeking					
Associate - 2yr	590	381	64.6%	245	41.5%
Post-Associate Certificate	15	11	73.3%	5	33.3%
Certificate - 1yr	52	38	73.1%	27	51.9%
Diploma	11	8	72.7%	7	63.6%
Non-degree seeking	7	5	71.4%	4	57.1%
Online Students		•			
At least one online class	242	156	64.5%	110	45.5%
All online classes	40	21	52.5%	17	42.5%
Hybrid class	155	91	58.7%	59	38.19
Financial Aid Status		Į.			
Pell Recipients	336	224	66.7%	151	44.9%

	Retained			Reta	ined
	Fall 2016	Fall 2016 Spring 2017		Fall	2017
	No.	No.	%	No.	%
Section 4: Part-time Transfer-in Students	1,014	576	56.8%	432	42.6%
Gender					
Female	690	398	57.7%	303	43.9%
Male	324	178	54.9%	129	39.8%
Ethnicity					
Asian	30	20	66.7%	17	56.7%
Native American	8	5	62.5%	4	50.0%
Hawaiian-Pacific Islander	2	0	0.0%	0	0.0%
Hispanic	89	52	58.4%	42	47.2%
African American/Non-Hispanic	429	237	55.2%	163	38.0%
White/Non-Hispanic	402	239	59.5%	184	45.8%
Non-Resident Alien	2	1	50.0%	1	50.0%
Two or more races	23	12	52.2%	12	52.2%
Did not Indicate	29	10	34.5%	9	31.0%
Age			00 / 0		01107
LESS THAN 18	0	0	n/a	0	n/a
18-19	85	41	48.2%	31	36.5%
20-21	202	93	46.0%	74	36.6%
22-24	190	105	55.3%	78	41.1%
25-29	222	129	58.1%	109	49.1%
30-34	113	73	64.6%	44	38.9%
35-39	83	54	65.1%	39	47.0%
40-49	78	49	62.8%	36	46.2%
50-64	38	30	78.9%	20	52.6%
65 and Over	3	2	66.7%	1	33.3%
Award-Seeking	<u> </u>		00.1 70	'	00.070
Associate - 2yr	818	458	56.0%	343	41.9%
Post-Associate Certificate	32	22	68.8%	17	53.1%
Certificate - 1yr	106	64		48	45.3%
Diploma	40	25		19	47.5%
Non-degree seeking	18	7	38.9%	5	27.8%
Online Students	10		30.9 /6		21.07
At least one online class	419	239	57.0%	178	42.5%
All online classes	199	100		72	36.2%
Hybrid class	102	69		50	49.0%
Financial Aid Status	102	69	07.0%	50	49.0%
	205	007	60.00/	407	40.00
Pell Recipients	395	237	60.0%	167	42.3%

	Fall 2016 Re	tention Rep	ort		
		Reta	nined	Reta	ained
	Fall 2016		g 2017		2017
	No.	No.	%	No.	%
Section 5: First-time at Delgado					
Students	2,740	1,614	58.9%	924	33.7%
Program					
Accounting	28	21	75.0%	12	42.9%
Admin Office Technology	0	0	n/a	0	n/a
American Sign Lang Interpret	7	4	57.1%	3	42.9%
Arch Design Construction T	8	6	75.0%	2	25.0%
Automotive Tech/Mech	46	20	43.5%	10	21.7%
Barber-Styling	10	7	70.0%	4	40.0%
Business & Management	158	90	57.0%	59	37.3%
Business Administration	73	52	71.2%	30	41.1%
Care Development Young Child	44	26	59.1%	16	36.4%
Carpentry	3	2	66.7%	2	66.7%
Civil Construction Technology	0	0	n/a	0	n/a
Computer Electronics Service	0	0	n/a	0	n/a
Computer Information Techn	39	25	64.1%	20	51.3%
Computer Network Technician	0	0	n/a	0	n/a
Computer Network Technolog	25	18	72.0%	11	44.0%
Cosmetology	23	14	60.9%	8	34.8%
Criminal Justice	90	65	72.2%	34	37.8%
Culinary Arts & Occupation	55	37	67.3%	19	34.5%
Diagnostic Medical Sonography	19	13	68.4%	9	47.4%
Dietetics Technician	0	0	n/a	0	n/a
Draft & Design Technology	2	2	100.0%	2	100.0%
Elec Ser Tech - Biomed Eq Rep	0	0	n/a	0	n/a
Elect Engineering Technology	58	33	56.9%	18	31.0%
Electric Line Helper II	0	0	n/a	0	n/a
Electrical Service Tech	10	5	50.0%	0	0.0%
Electrical Technology	18	11	61.1%	6	33.3%
English as a Second Language	16	13	81.3%	12	75.0%
Entrepreneurship	8	4	50.0%	3	37.5%
ESL - Non-Degree Seeking	33	16	48.5%	12	36.4%
Fire Science Technology	2	1	50.0%	1	50.0%
Funeral Service	2	1	50.0%	1	50.0%
Funeral Service Education	21	14	66.7%	5	
General Studies	333	191	57.4%	120	36.0%
Health Info Technology	13	8	61.5%	6	46.2%
Heating, Ventillation & A/C	15	9	60.0%	2	
Horticulture	6	1	16.7%	1	16.7%
Hospitality Management	8	5	62.5%	2	

Fall 2016 Retention Report							
		Reta	ined	Reta	nined		
	Fall 2016		g 2017		2017		
	No.	No.	%	No.	%		
Section 5: All First-time at Delgado							
Students	2,740	1,614	58.9%	924	33.7%		
Program - cont.							
Industrial Maint Technology	2	0	0.0%	0	0.0%		
Interior Design	10	6	60.0%	2	20.0%		
Legal Office/Secretary	2	2	100.0%	1	50.0%		
Logistics Technology	1	0	0.0%	0	0.0%		
Louisiana Transfer - A.A.	0	0	n/a	0	n/a		
Louisiana Transfer - A.S.	0	0	n/a	0	n/a		
Machine Tool Technology	5	3	60.0%	1	20.0%		
Machinist Tool Technology	0	0	n/a	0	n/a		
Marine/Mnt Elect Apprentic	1	1	100.0%	1	100.0%		
Massage Therapy	5	4	80.0%	1	20.0%		
Medical Coding	25	17	68.0%	13	52.0%		
Medical Lab Technician	17	13	76.5%	8	47.1%		
Non Degree	661	290	43.9%	125	18.9%		
Nuclear Medicine Technology	1	0	0.0%	0	0.0%		
Nursing	289	201	69.6%	127	43.9%		
Occupational Therapy Asst	11	7	63.6%	6	54.5%		
Ophthalmic Med Asst	0	0	n/a	0	n/a		
Paramedic	28	16	57.1%	8	28.6%		
Pastry Arts	5	3	60.0%	2	40.0%		
Performance & Media Arts	0	0	n/a	0	n/a		
Pharmacy Technician	35	19	54.3%	7	20.0%		
Physical Therapist Assistant	57	41	71.9%	23	40.4%		
Polysomnographic Technology	2	1	50.0%	0	0.0%		
Practical Nursing	43	33	76.7%	20	46.5%		
Radiation Therapy	14	11	78.6%	7	50.0%		
Radiologic Technology	64	45	70.3%	28	43.8%		
Respiratory Care Tech	13	6	46.2%	6	46.2%		
Science Laboratory Technology	5	4	80.0%	3	60.0%		
Sheetmetal Apprentice	2	0	0.0%	0	0.0%		
Surgical Technology	17	14	82.4%	7	41.2%		
Teaching (Gr 1-5)	38	25	65.8%	14	36.8%		
Veterinary Technology	47	34	72.3%	18	38.3%		
Visual Comm/Graphic Design	39	31	79.5%	17	43.6%		
Web Site Designer	3	1	33.3%	2	66.7%		
Welding	8	6	75.0%	2	25.0%		
Welding Technology	20	14	70.0%	5	25.0%		

Suggested Citation

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The Office of Planning and Research's staff provide the administration, faculty, and staff with data resources for use in decision making, assessment, and institutional effectiveness initiatives.

Additional resources

Statistical Reports in Docushare:

http://docushare3.dcc.edu/docushare/dsweb/View/Collection-79

Office Webpage:

http://www.dcc.edu/departments/ir/